

# MEET THE GOVERNORS

As you may know, Woodmansey CE Primary has not only been through some leadership changes but the Governing Body has seen big changes over the last couple of years. It is important that as parents and carers you are aware of the people within the team that governs the school and what their role is. Governance has taken a different direction in recent years but essentially they are to:

- ensure the school continues to raise standards
- ensure clarity of vision, ethos and strategic direction
- holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff
- overseeing the financial performance of the organisation and making sure its money is well spent.

Over the coming months, we hope to provide you with a governor biography for each member so you can get to know their faces and understand their role within the governing body.



Sarah Grainger

Safeguarding, Health & Safety and  
Premises Committee

Hello, my name is Sarah Grainger. For those of you who have been associated with the school over the last few years, you'll perhaps remember me when I covered for Bethan when she was away becoming a mum for the second time. I genuinely loved my time at Woodmansey, and found I wasn't ready to say goodbye so I've kept my links to the school as a Governor. Woodmansey is such a unique, incredible school and I feel it is a privilege to still be part of the life of the school.

I have a responsibility to attend meetings regarding Safeguarding, Health and Safety, Premises and the Curriculum as well as attending the Full Governing Body meetings. Within my role as a Governor I have a specific remit to focus on PSHCE and RSE in school, looking at how they are taught but also ensuring that staff feel equipped and confident in such a broad subject area. I also monitor the priorities set out in the School Improvement Plan along with the other governors on the governing body.

When I left Woodmansey, I returned to Molescroft Primary and back into a teaching role which I still love. For over 25 years now, I've worked with children and young people in a variety of social work and educational settings, wearing a variety of hats. From Social Worker, to Behavioural Support Manager to Teacher, I've supported young people both in the voluntary and mainstream sectors. The first 15 years of which, I worked with children who had severe and complex learning difficulties, Autism and challenging behaviours, and the last 12 years in mainstream primary education. When I'm not at school I'm kept busy by Seth, our seven year old son, my partner Steph, our two dogs and cat. We love being outdoors and are usually found cycling, running, camping, hiking and wild swimming when we can. When we can't, we're usually found planning the next opportunity to do so!