

‘And as you wish that others would do to you, do so to them.’ Luke 6:31

1. INTRODUCTION

At Woodmansey CE Primary School we believe that working in partnership with the East Riding of Yorkshire Local Authority, we have a special duty to safeguard and promote the education of children looked after and those who are previously looked after.

2. AIMS AND OBJECTIVES

To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.

Our primary responsibility is to promote the education of children looked-after (CLA) and previously looked-after children (PLAC). and give them access to every opportunity to achieve to their potential and enjoy learning allowing them to flourish in our care.

To fulfil our schools’ role to promote and support the education of our ‘Children Looked After’ and those who were ‘Previously Looked After’.

3. KEY TASKS

The Disadvantaged Champion is the designated teacher for Children Looked After and those who are Previously Looked After who acts as their advocate and co-ordinates support for them.

A school governor ensures that the needs of Children Looked After in the school are considered at a school management level and supports the designated teacher.

All staff have a responsibility to support the designated teacher in carrying out the role, providing helpful

The designated teacher attends relevant update training on Children Looked After.

4. ENSURING THAT NEEDS ARE MET

The Designated teacher will:

Maintain an up to date record of all Children Looked After and Previously Looked After who are on the school roll. This will include:

- Status i.e. care order or accommodated.
- Type of Placement i.e. Foster, respite, residential.
- Name of Social Worker, area office, telephone number.
- Daily contact and numbers e.g. name of parent or carer or key worker in children's home.
- SEN Status
- Child Protection information when appropriate.
- Baseline information and all test results.
- Attendance figures
- Exclusions

Ensure that there is a Personal Education Plan (PEP) for each child / young person to include appropriate targets and above information. This must be compatible with the child's / young person's Care Plan and where applicable include any other school plan, e.g. Education, Health and Care Plan (EHCP), and associated plans.

Ensure that someone attends Children's Services Reviews (PEP/CLA reviews) on each child / young person and / or always prepares a written report which promotes the continuity and stability of their education.

Liaise with the Vulnerable Children Education Team (VCET) or associated social worker for Children Looked After on a regular basis with regard to the performance, attendance and attainment. (PEP reviews)

Ensure that if / when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.

Ensure that systems are in place to identify and prioritise when Children Looked After are underachieving and have early interventions to improve this in line with existing school policy. CLA and PLAC children are included as a vulnerable pupil group. Therefore, they have provision through the Vulnerable Groups Provision Map. As with all vulnerable groups, progress and targets are reported on separately through the Standards Report.

Ensure that systems are in place to keep staff up to date and informed about Children Looked After where and when appropriate.

Ensure that Children Looked After, along with all children are listened to and have equal opportunity to pastoral support in school.

Ensure that they keep the school up to date with current legislation and its implication for the school in respect of Children Looked After.

Report to the Governing body annually on the performance of the looked after children who are on the roll of the school.

All governors and staff will:

Support the local authority and the Vulnerable Children Education Team (VCET) in its statutory duty to promote the educational achievement of Children Looked After and those who are Previously Looked After.

5. REVIEW OF POLICY

A review of the policy will be undertaken in line with the policy review timetable and any amendments or updates will be reported to the Governing Body.

Any new legislation or directives will be incorporated into the policy as necessary.