

## Woodmansey CE Primary School Home School Agreement

### Attendance and Punctuality

The School will strive to:

- give clear and advance notice of all school holidays and session times;
- seek reasons for absence when they are not given.

Parent/carers will strive to:

- ensure their child arrives at school on time; (by 8:50 am in a morning, but not before 8:40 am) (by 1:10 pm in an afternoon, but not before 1 pm)
- make sure attendance is regular and absence is only when absolutely necessary;
- contact the school on the first date of absence.

### Good Behaviour

The School will:

- follow a consistent and fair policy designed to promote good behaviour;
- create an environment where pupils feel safe, happy and valued;
- praise children for behaving well, rewarding good behaviour;
- motivate individuals;
- promote an active anti-bullying strategy;
- take any bullying seriously;
- work with everyone to prevent bullying occurring;
- encourage all children to work and play together cooperatively;
- promote the key rules.

Parent/Carers will strive to:

- support the school in its aims for good behaviour;

- encourage their child to keep the key rules; discuss with staff, strategies for improving behaviour when necessary.

### The Three Key Rules

- Show compassion and respect to all.
- Never hurt anyone or anything, but always make safe choices;
- Tell the truth, honesty is always the best policy

### Rights and Responsibilities

- I have the right to work and play in a safe and calm environment
- I have the responsibility to think before I speak
- I have the right to be me
- I have the responsibility to be the best that I can be.

...because we care.

### Information to and from School

The School will:

- seek to keep Parents/Carers fully informed of all events and activities in school;
- publish a regular newsletter (in term time) and diary in addition to any other letters produced;
- inform Parent/Carers about the curriculum being taught;
- inform Parent/Carers about their child's progress through consultation meetings and an annual report;
- inform Parent/Carers more frequently when there is a special educational need or unusual pattern in work or behaviour developing;
- offer appointments as soon as possible to meet and listen to parental concerns.

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Parents/Carers will strive to:

- take a keen interest in the progress of their child;
- encourage their child to participate fully in the life of the school;
- attend consultation evenings to discuss progress in work or make alternative arrangements if required;
- place a high priority on education and school work in discussion with their child.

### Homework

The School will:

- set homework regularly according to a published policy;
- give sufficient information to enable Parents/Carers to know what is expected;
- give Parents/Carers information about the curriculum and expected levels of achievement;
- set work which will enhance and reinforce work and learning at school.

Parent/Carers will strive to:

- encourage their child and praise him/her when he/she has completed the homework;
- make it clear that homework is important and support the school in explaining how it can help learning.

### Standards

The School will:

- by working as an efficient and effective partnership with positive attitudes and enthusiasm, seek to promote a standard of excellence appropriate to each individual;
- aim to nurture and value all talents and abilities;
- seek quality in all aspects of school life;

- publish an annual report so that Parents and Carers can evaluate how well the school is doing and the targets it has set for the year ahead;
- constantly strive to achieve the highest level of attainment for each child meeting individual needs;
- offer a broad and well balanced curriculum to all, regardless of socioeconomic background, creed, ethnic origin, gender, age or ability.

Parent/Carers will strive to:

- share aims of the school in promoting the highest standard of work, behaviour and opportunity;
- send their child to school equipped and ready for a day at work appropriately dressed according to the school's dress code.

### Together we will strive to:

*Develop, in each child, confidence and competence at the same time as promoting moral, spiritual and social responsibility. Encourage the children to be the best that they can be.*

*There is something potentially wonderful in everyone."*  
- Archbishop Dr Rowan Williams