# Woodmansey CE Primary School Curriculum Statement



#### **Our Curriculum Drivers**

Our Christian ethos and values underpin our curriculum. "Building Strong Foundations, Unlocking Potential, Inspiring a Generation" guides all that we do, supporting our aim for every child to flourish: "I have come that they may have life, and have it to the full." (John 10:10)

Our curriculum promotes tolerance, celebrates diversity, and places learning in a global context. Through strong links with other cultures and schools both in the UK and internationally, we encourage pupils to become outward-looking, confident citizens.

We ensure success in core areas such as English and Maths, which build the foundations for future economic, social, and spiritual well-being. The full primary curriculum nurtures personal growth, creativity, and life skills. PE and the Arts are given high priority, with dedicated leadership and participation in local competitions, helping us secure awards like the Gold School Games Award, International Schools Award, Eco Schools Green Flag Award.

### A Curriculum for All

We are committed to high-quality teaching in all subjects. Our curriculum inspires, broadens horizons, and connects children to their heritage, community, and world. It secures pupils' physical and mental well-being, and prepares them to be openminded, engaged citizens. Mastery approaches are embedded, particularly through our Maths Mastery programme using Maths No Problem.

Beyond the classroom, we offer extensive enrichment through clubs and activities, from sport to the arts. Specialist coaches provide expert guidance, and our annual whole-school productions showcase pupils' talents to the wider community.

#### **Curriculum Organisation**

Our curriculum ensures every child receives their entitlement across subjects. Time allocations for each subject are protected to preserve depth and balance. Cross-curricular links enrich learning where meaningful. Special weeks and themed days bring the school together, including Reading Explorers Week, STEM Week, our International Festival and our Charity Fundraising Fortnight. We also celebrate key cultural, national, and religious events, ensuring pupils gain understanding of a range of world faiths alongside Christianity.

## **Learning and Teaching**

Our teaching combines clear planning with creativity and innovation. Teachers use varied techniques and environments to engage learners, including extensive use of technology. Pupils are encouraged to take risks in a safe, supportive setting, building resilience and confidence. Mastery is central: children secure knowledge deeply so it forms a foundation for future learning.

Our inclusive approach ensures those with SEND or identified as vulnerable are fully supported to achieve their best. The learning environment and teaching styles are adapted to meet diverse individual needs.

### **Our Outcomes**

Woodmansey pupils are confident, enthusiastic, and motivated learners. They demonstrate excellent behaviour, work well with others, and live out our Christian values. They are curious about the world, open to challenge, and eager to engage in extracurricular activities. Our pupils want to make a difference and know that they can. They understand their place in the world and how they have an impact on it.

Our curriculum produces a beautiful learning environment which stimulates learning and celebrates achievement. This, combined with the dedication of staff, pupils, and parents, helps our children thrive academically, socially, and spiritually.