



WOODMANSEY CE PRIMARY SCHOOL

Building Strong
Foundations



Unlocking
Potential



Inspiring a
Generation

Curriculum Charters: a quick
guide to Teaching & Learning



Woodmansey Primary School Reading Charter

- time for independent reading
- events and activities that promote a love of reading

Why Reading Matters

At Woodmansey, reading is at the heart of learning. Through reading, pupils gain knowledge, develop imagination and explore ideas beyond their own experiences.

Reading enables pupils to access the wider curriculum and engage with stories, information and perspectives from across the world. By developing fluency, comprehension and a love of books, pupils build the foundation for lifelong learning.

Our aim is that pupils leave Woodmansey as confident, fluent readers who enjoy reading and use it to explore the world around them.

As Readers at Woodmansey, Pupils Will

- develop secure decoding and fluency skills
- read a wide range of texts and genres
- read a variety of fiction, non-fiction and poetry
- discuss and interpret what they read
- build vocabulary through reading
- develop comprehension and inference skills
- develop a lifelong enjoyment of reading

How We Teach Reading at Woodmansey

Reading teaching supports pupils in developing both fluency and understanding.

Teachers ensure that pupils:

- learn to decode through a systematic phonics programme in the early years
- develop fluency through regular reading practice
- explore rich and varied texts
- discuss and interpret what they read
- build vocabulary through reading and discussion
- develop comprehension through questioning and reflection

Teaching encourages pupils to see reading as both enjoyable and intellectually rewarding.

Experiences That Build a Reading Culture

Reading is celebrated throughout the school.

Pupils experience reading through:

- shared class texts and storytelling
- opportunities to explore a range of books and authors

These experiences help pupils develop a positive relationship with books and reading.

What Strong Reading Teaching Looks Like at Woodmansey

In reading lessons you will see:

- pupils reading with fluency and confidence
- discussion about texts and ideas
- teachers modelling expressive and thoughtful reading
- pupils exploring vocabulary and meaning
- pupils demonstrating enjoyment and curiosity about books

Our Commitment

At Woodmansey we will:

- read to the children daily
- promote a strong culture of reading across the school
- ensure all pupils develop secure reading skills
- expose pupils to a wide range of texts and authors
- nurture a lifelong love of reading



Why Writing Matters

At Woodmansey, writing allows pupils to communicate ideas, express creativity and share their understanding of the world. Through writing, pupils develop the ability to organise their thoughts, explain their ideas and write for different audiences and purposes.

Writing is an essential skill that supports learning across the curriculum. By developing strong foundations in grammar, spelling and composition, pupils learn how language can be used to inform, persuade and inspire.

Our aim is that pupils leave Woodmansey as confident writers who can communicate clearly, creatively and effectively.

As Writers at Woodmansey, Pupils Will

- be given a reason to write and be told what that reason is.
- write for a range of purposes and audiences
- develop ideas through planning, drafting and editing
- use grammar, punctuation and spelling accurately
- build vocabulary that allows them to express ideas clearly
- reflect on and improve their writing
- develop confidence in sharing and discussing their work

How We Teach Writing at Woodmansey

Writing lessons focus on developing both the craft of writing and the ability to communicate ideas effectively.

Teachers ensure that pupils:

- have the opportunity to warm up, physically and mentally
- explore high-quality texts that inspire writing
- learn how writers develop ideas and structure their work
- practise key writing skills regularly
- plan, draft and edit their writing
- develop vocabulary and sentence construction
- receive feedback that helps them refine and improve their work

Teaching supports pupils in becoming thoughtful and confident writers.

Experiences That Strengthen Writing

Writing is enriched through meaningful opportunities to communicate ideas.

Before writing children should have had the opportunity to imagine their work, use a range of Dramatic techniques including 'hot seating' and verbalise their writing with a partner or group.

Pupils experience writing through:

- writing inspired by high-quality texts
- opportunities to write across the curriculum
- sharing and celebrating written work
- reflecting on how writing can communicate ideas and experiences

These experiences help pupils see writing as a powerful tool for communication.

What Strong Writing Teaching Looks Like at Woodmansey

In writing lessons you will see:

- pupils being given the opportunity to orally rehearse prior to writing
- pupils planning and developing their ideas
- teachers modelling writing techniques and vocabulary using Think Aloud principles so it is clear what they are doing
- pupils editing and improving their work
- discussion about how writing communicates meaning
- pupils writing with increasing independence and confidence
- high expectations that allow pupils to practise what they know.

Our Commitment

At Woodmansey we will:

- nurture confident and capable writers
- provide rich experiences that inspire writing
- support pupils in developing strong writing skills
- help pupils recognise the importance of writing as a form of communication



Why Mathematics Matters

At Woodmansey, mathematics helps pupils understand patterns, relationships and structures in the world around them. Through mathematics, pupils develop logical thinking, problem-solving skills and the confidence to approach challenges systematically.

Mathematics is a powerful tool for reasoning, explaining ideas and solving real-life problems. By building strong foundations in number and developing fluency, reasoning and problem-solving skills, pupils gain the knowledge and confidence needed to succeed across the curriculum and in everyday life.

Our aim is that pupils leave Woodmansey as confident mathematicians who can think logically, explain their reasoning and apply mathematics in meaningful contexts.

As Mathematicians at Woodmansey, Pupils Will

- develop fluency in number and calculation
- reason mathematically and explain their thinking
- solve problems using a range of strategies
- recognise patterns and relationships in mathematics
- develop confidence when tackling mathematical challenges
- apply mathematical knowledge to real-life situations

How We Teach Mathematics at Woodmansey

Mathematics lessons focus on building secure understanding through carefully structured teaching.

Teachers ensure that pupils:

- develop strong foundations in number and calculation
- explore mathematical concepts through discussion and reasoning
- practise skills regularly to develop fluency
- solve problems that encourage deeper thinking
- explain and justify their ideas using mathematical language
- build understanding step by step so knowledge is secure

Teaching supports all pupils to succeed while providing challenge that encourages deeper mathematical thinking.

Experiences That Strengthen Mathematical Thinking

Mathematical thinking is developed through opportunities to apply knowledge in meaningful ways.

Pupils experience mathematics through:

- problem-solving activities that require reasoning and discussion
- exploring patterns and relationships within mathematical concepts
- applying mathematics in practical contexts
- collaborative tasks that encourage explanation and discussion

These experiences help pupils see mathematics as a subject for thinking, reasoning and discovery.

What Strong Mathematics Teaching Looks Like at Woodmansey

In mathematics lessons you will see:

- pupils explaining their reasoning and discussing mathematical ideas
- pupils practising skills to build fluency and confidence
- teachers modelling clear mathematical thinking
- pupils solving problems using different strategies
- mathematical vocabulary being used accurately and confidently
- Maths No Problem resources being used with a typical lesson structure of Explore > Master > Guided Practice > Independent Practice

Our Commitment

At Woodmansey we will:

- build strong foundations in number and mathematical understanding
- encourage curiosity and confidence in mathematical thinking
- support pupils in explaining and justifying their ideas
- help pupils recognise the value of mathematics in everyday life



Woodmansey Primary School Handwriting Charter

Why Handwriting Matters

At Woodmansey, handwriting supports pupils in communicating their ideas clearly and confidently. Developing a fluent and legible handwriting style helps pupils write efficiently and present their work with pride.

Handwriting also supports spelling, composition and the development of writing fluency. By practising handwriting regularly, pupils build the motor skills and confidence needed to write comfortably and effectively.

Our aim is that pupils leave Woodmansey with clear, consistent and fluent handwriting.

As Writers at Woodmansey, Pupils Will

- develop correct letter formation
- learn how to join letters confidently
- develop a consistent and legible handwriting style
- write with increasing fluency and control
- take pride in the presentation of their work

How We Teach Handwriting at Woodmansey

Handwriting is taught regularly and explicitly so pupils develop correct habits from an early stage.

Teachers ensure that pupils:

- learn correct letter formation and joins
- practise handwriting regularly
- develop posture and pencil grip that support fluent writing
- receive feedback that supports improvement
- develop increasing fluency as they progress through the school

Teaching encourages pupils to take pride in the presentation of their written work.

What Strong Handwriting Teaching Looks Like at Woodmansey

In classrooms you will see:

- pupils forming letters correctly and consistently
- teachers modelling handwriting clearly
- pupils practising handwriting regularly
- written work presented clearly and neatly
- pupils developing fluency and confidence in writing

Our Commitment

At Woodmansey we will:

- support pupils in developing clear and fluent handwriting
- promote pride in the presentation of written work
- ensure handwriting is taught consistently across the school
- help pupils develop confidence in their written communication



Woodmansey Primary School Oracy Charter

Why Oracy Matters

At Woodmansey, oracy helps pupils develop the confidence and ability to express their ideas clearly and listen thoughtfully to others.

Speaking and listening are fundamental to learning and help pupils organise their thinking, explore ideas and build understanding.

Oracy supports pupils in developing vocabulary, reasoning and communication skills. Through discussion, debate and presentation, pupils learn how language can be used to explain, persuade and collaborate.

Our aim is that pupils leave Woodmansey as confident communicators who can express their ideas clearly and engage thoughtfully in discussion.

As Communicators at Woodmansey, Pupils Will

- express their ideas clearly and confidently
- listen carefully and respond thoughtfully to others
- build vocabulary through discussion and dialogue
- explain their thinking and reasoning
- participate respectfully in discussion and debate
- develop confidence in speaking to different audiences

How We Teach Oracy at Woodmansey

Oracy is developed through purposeful opportunities for discussion and communication.

Teachers ensure that pupils:

- participate in structured discussion and dialogue
- practise explaining their thinking and reasoning
- develop vocabulary through conversation and questioning
- listen actively and respond respectfully to others
- present ideas to different audiences

Teaching supports pupils in becoming thoughtful and confident communicators.

Experiences That Strengthen Oracy

Oracy is developed across the life of the school. Pupils experience opportunities for speaking and listening through:

- classroom discussion and collaborative learning
- presentations and performances
- collective worship and school events
- opportunities to explain and share their learning

These experiences help pupils develop confidence in communication.

What Strong Oracy Teaching Looks Like at Woodmansey

In classrooms you will see:

- pupils discussing ideas and explaining their thinking
- respectful listening and thoughtful responses
- teachers modelling effective communication
- pupils using vocabulary to express their ideas clearly
- pupils speaking confidently to different audiences

Our Commitment

At Woodmansey we will:

- develop confident and articulate communicators
- ensure pupils have regular opportunities to speak and listen
- promote respectful discussion and collaboration
- support pupils in using language to express their ideas clearly



Why Art & Design Matters

At Woodmansey, art allows pupils to explore ideas, express themselves and develop creativity. Through art, pupils learn to observe closely, experiment with materials and communicate their thoughts and feelings visually.

Art helps children understand that creativity is a process involving exploration, practice and reflection. By studying the work of artists from different cultures and periods, pupils develop an appreciation of how art reflects human experience and identity.

Our aim is that pupils leave Woodmansey with confidence in their creative abilities, an appreciation of artistic expression and the skills to experiment, create and evaluate their own work.

As Artists at Woodmansey, Pupils Will

- explore ideas through drawing, painting, sculpture and other creative media
- develop observational skills and learn to represent the world around them
- experiment with materials and techniques to express their ideas
- study the work of artists, craftspeople and designers from different cultures and periods
- reflect on and evaluate their own work and the work of others
- develop confidence in sharing and discussing creative ideas

How We Teach Art & Design at Woodmansey

Art lessons encourage exploration, experimentation and creative thinking.

Teachers ensure that pupils:

- develop practical skills through drawing, painting, sculpture and other artistic processes
- study the techniques and styles of a range of artists and designers
- are given time to experiment, practise and refine their work
- learn how artists develop ideas and respond creatively to the world around them
- reflect on their work and consider how they might improve it

Teaching supports pupils in developing both technical skills and creative confidence.

Experiences That Bring Art to Life

Art is celebrated throughout the school and provides opportunities for pupils to showcase their creativity.

Pupils experience art through:

- studying a range of artists and artistic traditions
- creating artwork inspired by themes across the curriculum
- opportunities to display and celebrate their work
- collaborative projects and creative activities that bring the school community together

These experiences help pupils recognise the importance of creativity and artistic expression.

What Strong Art Teaching Looks Like at Woodmansey

In art lessons you will see:

- pupils experimenting with different materials and techniques
- careful observation and thoughtful drawing
- pupils discussing and reflecting on their own work and the work of others
- teachers modelling techniques and encouraging creative exploration
- pupils developing confidence in expressing ideas through art

Our Commitment

At Woodmansey we will:

- nurture creativity and artistic confidence in all pupils
- provide opportunities for pupils to explore a wide range of artistic techniques
- celebrate creativity across the school community
- help pupils understand the importance of art in culture and human expression



Why Computing Matters

At Woodmansey, computing helps pupils understand and navigate the digital world around them. Through computing, pupils learn how technology works, how it can be used creatively and how to use it safely and responsibly.

Computing enables pupils to develop problem-solving skills, logical thinking and digital confidence. As technology continues to shape modern life, it is important that pupils understand not only how to use technology but also how it works and how it can be used to create new ideas and solutions.

Our aim is that pupils leave Woodmansey as confident, responsible and thoughtful users of technology.

As Digital Learners at Woodmansey, Pupils Will

- develop an understanding of how computers and digital systems work
- learn to write and debug simple programs
- use technology creatively to present ideas and solve problems
- become confident users of digital tools and applications
- understand how to stay safe and behave responsibly online
- recognise the impact of technology on their lives and the wider world

How We Teach Computing at Woodmansey

Computing lessons help pupils develop both technical understanding and digital responsibility.

Teachers ensure that pupils:

- learn key computing concepts including programming, information technology and digital literacy
- develop problem-solving skills through coding and computational thinking
- use digital tools to support learning across the curriculum
- learn how to evaluate and choose appropriate technology for different tasks
- understand how to use technology safely and responsibly

Teaching supports pupils in becoming both creators and informed users of technology.

Experiences That Bring Computing to Life

Computing learning is strengthened through opportunities to use technology in meaningful ways.

Pupils experience computing through:

- programming and coding activities
- using digital tools to present and communicate ideas
- opportunities to explore new technologies
- learning about online safety and responsible digital behaviour

These experiences help pupils understand the role of technology in modern life.

Every year we take part in the Hour of Code as part of our STEM week.

What Strong Computing Teaching Looks Like at Woodmansey

In computing lessons you will see:

- pupils solving problems through coding and logical thinking
- pupils using technology to create and present their work
- teachers modelling how digital tools can be used effectively
- discussions about online safety and responsible technology use
- pupils developing confidence in using digital devices and applications

Our Commitment

At Woodmansey we will:

- ensure pupils develop a strong understanding of computing and technology
- promote safe and responsible use of digital tools
- provide opportunities for pupils to develop creativity through technology
- prepare pupils to participate confidently in an increasingly digital world



Woodmansey Primary School Design & Technology Charter

Why Design & Technology Matters

Design and Technology enables pupils to solve problems creatively and practically. At Woodmansey we believe pupils should experience the full design process: generating ideas, creating prototypes and evaluating their work.

Through design and technology, pupils develop an understanding of materials, structures and mechanisms. They learn how designers and engineers create solutions to real-world problems.

Our aim is that pupils leave Woodmansey with the confidence to design, make and evaluate products while understanding how design shapes the world around them.

As Designers and Engineers at Woodmansey, Pupils Will

- explore how products are designed and made
- develop practical skills using tools and materials
- generate and communicate design ideas
- create and improve prototypes
- evaluate designs and finished products
- understand how design solves real-world problems

How We Teach Design & Technology at Woodmansey

Design and technology lessons follow a structured design process. Pupils begin by exploring existing products and identifying how they work. This helps them understand how design choices influence function and appearance.

Pupils then generate their own ideas, developing plans and prototypes before creating a finished product. Throughout the process pupils evaluate their work and consider how designs could be improved.

Teachers support pupils in learning how to use tools and materials safely and effectively while encouraging creativity and problem solving.

Experiences That Bring Design & Technology to Life

Pupils experience design and technology through:

- designing and making practical products
- exploring structures, mechanisms and materials
- evaluating existing products
- applying design skills across the curriculum
- discussing how technology and design influence everyday life

What Strong Design & Technology Teaching Looks Like

In design and technology lessons you will see:

- pupils generating and discussing design ideas
- pupils working with tools and materials safely
- teachers modelling practical techniques
- pupils evaluating and improving designs
- purposeful making and problem solving

Our Commitment

At Woodmansey we will:

- provide opportunities for creative problem solving
- ensure pupils develop practical design skills
- support pupils in understanding the design process
- celebrate innovation and creativity



Woodmansey Primary School Geography Charter

Why Geography Matters

At Woodmansey, geography helps pupils understand the world they belong to. Through geography, pupils explore places, environments and the relationships between people and the planet.

Geography develops curiosity about the world beyond pupils' immediate surroundings. By studying both local and global places, pupils learn how landscapes change, how communities live and how human actions affect the environment.

Our aim is that pupils leave Woodmansey with a strong sense of place, an understanding of global connections and the knowledge needed to care for the world around them.

As Geographers at Woodmansey, Pupils Will

- explore real places, environments and communities
- use maps, globes and digital tools to understand the world
- ask questions about how places are shaped by physical and human processes
- compare different environments and cultures
- understand how humans affect the natural world
- develop curiosity about the wider world and their place within it

How We Teach Geography at Woodmansey

Geography lessons encourage curiosity, investigation and discussion about the world.

Teachers ensure that pupils:

- explore places through maps, photographs, stories and digital resources
- develop map-reading and fieldwork skills
- build knowledge about physical and human geography
- make connections between their local area and the wider world
- discuss environmental issues and how people can care for the planet

Teaching helps pupils see geography as a way of understanding how people and places are connected.

Experiences That Bring Geography to Life

Geography is strengthened through experiences that broaden pupils' understanding of the world.

A key part of our geography curriculum is the school's International Festival, which allows pupils to explore cultures from around the world.

Through this experience pupils:

- encounter music, food, language and traditions from different cultures
- develop curiosity about places beyond their local community
- recognise the diversity of people and cultures across the world
- build empathy and understanding of different ways of life

What Strong Geography Teaching Looks Like at Woodmansey

In geography lessons you will see:

- pupils using maps, atlases and digital tools to investigate places
- discussions about how people and environments are connected
- pupils comparing different places and cultures
- teachers using images, stories and real-world examples to bring places to life
- pupils developing curiosity about the wider world

Our Commitment

At Woodmansey we will:

- inspire curiosity about the world and the people who live in it
- help pupils understand their role as global citizens
- promote respect for different cultures and environments
- encourage pupils to care for the planet and its future



Why History Matters

At Woodmansey, history helps pupils understand how the world they live in has been shaped by people, ideas and events over time. Through studying the past, pupils develop curiosity, empathy and critical thinking.

Pupils learn that history is constructed from evidence and interpretation. By exploring different periods and cultures, they develop a deeper understanding of how societies change and how the past influences the present.

Our aim is that pupils leave Woodmansey with a clear sense of chronology, the ability to question evidence and a curiosity about how the past shapes the world around them.

As Historians at Woodmansey, Pupils Will

- ask thoughtful questions about the past
- examine artefacts, photographs, documents and stories as historical evidence
- develop a clear understanding of chronology across different periods
- recognise similarities and differences between past societies and their own lives
- discuss and explain their thinking using historical vocabulary
- consider how different perspectives shape our understanding of historical events

How We Teach History at Woodmansey

History lessons are designed to help pupils think and work like historians.

Teachers ensure that pupils:

- encounter rich historical sources including artefacts, documents and photographs
- hear stories from the past that build curiosity and understanding
- discuss and interpret evidence rather than simply receiving information
- connect new knowledge to prior learning to strengthen chronological understanding
- explore links between history and other subjects such as literature, art and geography
- understand how history connects to their own community and the wider world

Teaching is structured so all pupils can access historical learning while providing challenge for those ready to think more deeply.

Experiences That Bring History to Life

History is most powerful when pupils experience it as well as study it.

Our annual History Day allows the whole school to immerse themselves in a historical period, culture or civilisation beyond the classroom curriculum.

Through this experience pupils:

- encounter history through dress, music, artefacts and creative activity
- explore different cultures and civilisations
- develop empathy by considering the lives of people in the past
- take part in memorable whole-school experiences that deepen historical understanding

What Strong History Teaching Looks Like at Woodmansey

In history lessons you will see:

- pupils examining artefacts, images and historical sources
- discussion and questioning that encourages deeper thinking
- chronological understanding being built across units of learning
- connections being made between past events and the present day
- pupils confidently using historical vocabulary to explain their ideas

Our Commitment

At Woodmansey we will:

- teach history with enthusiasm, clarity and intellectual rigour
- ensure all pupils can access and enjoy historical learning
- help pupils question evidence and consider different interpretations
- nurture curiosity about the past and respect for different cultures and perspectives



Woodmansey Primary School Music Charter

Why Music Matters

At Woodmansey, music allows pupils to express themselves, develop creativity and experience the joy of performance. Through music, pupils learn to listen carefully, recognise patterns and communicate ideas through sound.

Music helps pupils develop confidence, teamwork and discipline. By singing, playing instruments and listening to a wide range of musical styles, pupils gain an appreciation of music as an important part of culture and human expression.

Our aim is that pupils leave Woodmansey with confidence in performing, an appreciation of different musical traditions and a lifelong enjoyment of music.

As Musicians at Woodmansey, Pupils Will

- listen carefully to a wide range of music from different cultures and traditions
- sing and perform with confidence and enjoyment
- develop rhythm, pitch and musical awareness
- play instruments individually and as part of a group
- explore how music is created and organised
- reflect on and discuss music using appropriate vocabulary

How We Teach Music at Woodmansey

Music lessons are designed to help pupils experience music through listening, performing and creating.

Teachers ensure that pupils:

- develop confidence through regular singing and performance
- learn how music is structured through rhythm, melody and pattern
- explore different musical styles and traditions
- play instruments and practise performing as part of an ensemble
- listen critically and discuss music using appropriate vocabulary

Teaching helps pupils develop both technical skills and an appreciation of music as an expressive art form.

Experiences That Bring Music to Life

Music is an important part of the life of the school.

Pupils experience music through:

- singing in collective worship and school events
- opportunities to perform in concerts and productions
- listening to a range of musical styles and traditions
- participating in musical activities that celebrate creativity and collaboration

These experiences help pupils see music as something to enjoy and share with others.

What Strong Music Teaching Looks Like at Woodmansey

In music lessons you will see:

- pupils singing and performing with confidence
- pupils experimenting with rhythm, pitch and instruments
- teachers modelling musical techniques and encouraging participation
- pupils listening carefully and discussing music
- opportunities for pupils to perform and share their work

Our Commitment

At Woodmansey we will:

- encourage confidence and enjoyment in musical performance
- expose pupils to a wide range of musical styles and traditions
- celebrate music as an important part of school life
- support all pupils to participate and succeed in musical activities



Woodmansey Primary School Physical Education Charter

Why Physical Education Matters

At Woodmansey, physical education helps pupils develop healthy, active lifestyles and confidence in their physical abilities. Through PE, pupils learn how movement, teamwork and perseverance contribute to both physical and mental wellbeing.

Physical activity helps pupils develop coordination, resilience and an understanding of the importance of maintaining a healthy lifestyle.

Our aim is that pupils leave Woodmansey with the confidence, skills and motivation to remain physically active throughout their lives.

As Active Learners at Woodmansey, Pupils Will

- develop fundamental movement skills such as balance, coordination and agility
- learn how to participate in a range of sports and physical activities
- understand the importance of teamwork, fair play and sportsmanship
- develop resilience through challenge and competition
- learn how physical activity supports physical and mental wellbeing
- build confidence in their physical abilities

How We Teach Physical Education at Woodmansey

PE lessons are designed to develop physical skills, confidence and enjoyment of sport.

Teachers ensure that pupils:

- practise and refine fundamental movement skills
- participate in a range of sports and physical activities
- work collaboratively in team games and challenges
- develop an understanding of rules, tactics and fair competition
- reflect on their performance and identify ways to improve

Teaching encourages participation and ensures that all pupils can succeed and develop confidence in physical activity.

Experiences That Bring Physical Education to Life

Physical activity is promoted across the wider life of the school.

Pupils experience PE through:

- sports days and whole-school sporting events
- opportunities to participate in clubs and competitions
- active playtimes and outdoor learning opportunities
- representing the school in sporting activities

These experiences help pupils develop a positive relationship with physical activity.

What Strong PE Teaching Looks Like at Woodmansey

In PE lessons you will see:

- pupils practising and refining physical skills
- teamwork and collaboration during games and activities
- teachers modelling techniques and encouraging participation
- pupils demonstrating resilience and perseverance
- a focus on enjoyment, effort and improvement

Our Commitment

At Woodmansey we will:

- promote active and healthy lifestyles for all pupils
- ensure every pupil can participate and experience success in PE
- encourage teamwork, fairness and resilience
- provide opportunities for pupils to develop confidence through physical activity



Why PSHE Matters

At Woodmansey, PSHE supports pupils in understanding themselves, their relationships and the world around them. Through high-quality PSHE education, pupils learn how to stay safe, make responsible decisions and develop the confidence to participate positively in their communities.

PSHE helps children develop the knowledge, skills and personal attributes they need to manage challenges, build healthy relationships and grow into thoughtful, respectful and resilient individuals.

Our aim is that pupils leave Woodmansey with the understanding and confidence needed to lead safe, healthy and fulfilling lives.

As Responsible Citizens at Woodmansey, Pupils Will

- develop respect for themselves and others
- learn how to form healthy and positive relationships
- understand how to stay safe in both the physical and digital world
- recognise and manage their emotions
- understand the importance of physical and mental wellbeing
- develop the confidence to express their ideas and opinions respectfully

How We Teach PSHE at Woodmansey

PSHE lessons are designed to create a safe and respectful environment where pupils can explore important issues and develop essential life skills.

Teachers ensure that pupils:

- learn through discussion, reflection and collaborative activities
- explore real-life scenarios that help them understand choices and consequences
- develop knowledge alongside important life skills such as decision-making and resilience
- feel safe to ask questions and express their thoughts and ideas
- learn in a classroom culture built on trust, respect and inclusion

Teaching takes place in a carefully managed environment where pupils understand

expectations for respectful discussion and where sensitive topics are handled thoughtfully and appropriately.

Experiences That Support Personal Development

PSHE learning is strengthened through the wider life of the school.

Pupils take part in experiences that support their personal development, including:

- collective worship and reflection
- pupil leadership opportunities such as the Pupil Council
- community and charity events
- discussions about wellbeing and healthy lifestyles
- opportunities to reflect on values such as hope, compassion, trust and respect

These experiences help pupils connect their learning in PSHE to real life.

What Strong PSHE Teaching Looks Like at Woodmansey

In PSHE lessons you will see:

- respectful discussion where pupils listen to and value different viewpoints
- pupils reflecting on their own experiences and choices
- teachers guiding thoughtful conversations about relationships, wellbeing and safety
- pupils developing the confidence to share ideas and ask questions
- a classroom environment built on trust, respect and inclusion

Our Commitment

At Woodmansey we will:

- provide a safe and supportive environment for discussing important issues
- ensure PSHE education is inclusive and relevant for all pupils
- promote respect, kindness and understanding in all aspects of school life
- help pupils develop the confidence and resilience needed for life beyond primary school



Why Languages Matter

At Woodmansey, learning a language opens the door to new cultures, perspectives and ways of thinking. Through language learning, pupils develop curiosity about the wider world and gain the confidence to communicate beyond their own community.

Learning another language also strengthens listening, memory and communication skills. It helps pupils appreciate cultural diversity and recognise the value of languages in connecting people across the world.

Our aim is that pupils leave Woodmansey with confidence in speaking and understanding another language and with curiosity about the cultures connected to it.

As Language Learners at Woodmansey, Pupils Will

- listen carefully to spoken language and respond with increasing confidence
- practise speaking using familiar words and phrases
- read and understand simple words and sentences
- write simple phrases and sentences to communicate ideas
- develop accurate pronunciation through phonics and repetition
- learn about the cultures and traditions connected to the language they study

How We Teach Languages at Woodmansey

Language lessons are designed to build confidence, enjoyment and communication skills.

Teachers ensure that pupils:

- practise speaking and listening regularly through songs, games and conversation
- learn vocabulary and sentence structures that can be used in meaningful contexts
- develop accurate pronunciation through explicit teaching of language phonics
- revisit and practise language frequently so that knowledge is remembered
- learn about the culture and traditions of the countries where the language is spoken

Lessons are active and engaging, helping pupils build confidence in using the language aloud.

Experiences That Bring Languages to Life

Language learning is enriched through opportunities to experience culture and communication.

Pupils experience languages through:

- songs, stories and games in the target language
- cultural celebrations linked to the countries studied
- displays and language used around the school environment
- opportunities to hear and practise spoken language regularly

These experiences help pupils see languages as living forms of communication rather than simply subjects to study.

What Strong Languages Teaching Looks Like at Woodmansey

In language lessons you will see:

- pupils practising speaking and listening with increasing confidence
- vocabulary and sentence structures being revisited and practised regularly
- pupils responding to spoken language through games, songs and conversation
- accurate pronunciation being modelled and practised
- pupils showing curiosity about different cultures and traditions

Our Commitment

At Woodmansey we will:

- create a positive and encouraging environment for language learning
- ensure pupils build confidence in speaking and understanding another language
- promote curiosity about other cultures and ways of life
- help pupils develop the communication skills needed to engage with the wider world



Woodmansey Primary School Religion & Worldviews Charter

Why Religion & Worldviews Matter

At Woodmansey, Religion and Worldviews helps pupils understand the beliefs, values and traditions that shape people's lives. Through this subject, pupils explore religious and non-religious worldviews and consider how these influence individuals and communities.

Religion and Worldviews encourages pupils to ask thoughtful questions about meaning, identity and belief. It helps them develop respect for diversity and an understanding of how people interpret the world in different ways.

Our aim is that pupils leave Woodmansey with knowledge of different beliefs and traditions, alongside the ability to think thoughtfully about questions of meaning and purpose.

As Thoughtful Learners at Woodmansey, Pupils Will

- explore beliefs, traditions and practices from different religions and worldviews
- ask questions about meaning, identity and purpose
- reflect on their own ideas and experiences
- understand how beliefs influence people's lives
- develop respect for different perspectives and traditions
- discuss ideas thoughtfully and respectfully

How We Teach Religion & Worldviews at Woodmansey

Religion and Worldviews lessons encourage enquiry, discussion and reflection.

Teachers ensure that pupils:

- explore religious stories, traditions and practices
- learn about the beliefs and values held by different communities
- discuss questions about meaning and purpose
- reflect on their own ideas and experiences
- develop respect for diversity and difference

Teaching supports pupils in understanding both religious traditions and the wider concept of worldviews.

Experiences That Bring Religion & Worldviews to Life

Learning is enriched through opportunities to explore belief and reflection across the life of the school.

Pupils experience this subject through:

- collective worship and moments of reflection
- learning about religious festivals and traditions
- visits and visitors that deepen understanding of belief and culture
- opportunities to discuss values such as hope, compassion, trust and respect

These experiences help pupils understand how beliefs and values influence people's lives.

What Strong Religion & Worldviews Teaching Looks Like at Woodmansey

In lessons you will see:

- pupils exploring religious stories, traditions and beliefs
- respectful discussion about different viewpoints
- pupils asking thoughtful questions about meaning and belief
- teachers encouraging reflection and curiosity
- pupils developing understanding of different cultures and traditions

Our Commitment

At Woodmansey we will:

- promote understanding and respect for different beliefs and traditions
- encourage thoughtful discussion and reflection
- help pupils explore questions of meaning and identity
- support pupils in developing empathy and understanding of others



Why Science Matters

At Woodmansey, science helps pupils make sense of the world around them. Through science, pupils develop curiosity about how things work, ask questions about what they observe and learn how ideas can be tested using evidence.

Science enables pupils to build knowledge about living things, materials, forces and the natural world while also developing the skills of enquiry, observation and investigation. By exploring scientific ideas and learning how evidence is used, pupils begin to understand how science shapes everyday life and the wider world.

Our aim is that pupils leave Woodmansey with secure scientific knowledge, curiosity about the natural world and the confidence to think and work like scientists.

As Scientists at Woodmansey, Pupils Will

- ask questions about the world around them
- observe carefully and notice patterns and changes
- plan and carry out different types of enquiry
- use evidence to explain their ideas
- develop scientific vocabulary and use it accurately
- understand how scientific knowledge helps us to explain the world

How We Teach Science at Woodmansey

Science lessons are designed to develop both scientific knowledge and enquiry skills.

Teachers ensure that pupils:

- build secure knowledge across biology, chemistry and physics
- take part in a range of scientific enquiries including observing over time, pattern seeking, identifying and classifying, comparative testing and research using secondary sources
- ask questions and consider how these can be explored scientifically
- use practical investigation to deepen understanding
- discuss their ideas and explain their thinking using scientific vocabulary
- make links between scientific learning and the real world

Teaching supports pupils in becoming curious, reflective and confident scientists.

Experiences That Bring Science to Life

Science is most powerful when pupils experience it through investigation, exploration and discovery.

Pupils experience science through:

- practical investigations and hands-on enquiry
- observing changes and patterns over time
- exploring real-life scientific questions
- opportunities to learn about scientists and their work
- links between science and everyday life

These experiences help pupils see science as an active and exciting way of understanding the world.

What Strong Science Teaching Looks Like at Woodmansey

In science lessons you will see:

- pupils asking questions and exploring ideas
- practical enquiry and investigation
- pupils observing, measuring and recording carefully
- teachers modelling scientific thinking and vocabulary
- pupils explaining their ideas using evidence

Our Commitment

At Woodmansey we will:

- nurture curiosity about the world and how it works
- ensure pupils develop secure scientific knowledge and enquiry skills
- provide opportunities for practical investigation and discussion
- help pupils understand the importance of science in everyday life



Woodmansey Primary School Educational Visits Charter

Why Educational Visits Matter

At Woodmansey, educational visits provide opportunities for pupils to learn beyond the classroom and experience the wider world first-hand. Visits allow pupils to explore places, cultures and environments that deepen and enrich their learning.

Educational visits help pupils connect classroom knowledge with real experiences. They encourage curiosity, independence and confidence while supporting pupils to develop social skills and a sense of responsibility.

Our aim is that pupils leave Woodmansey with memorable experiences that broaden their understanding of the world and support their learning across the curriculum.

As Learners Beyond the Classroom at Woodmansey, Pupils Will

- explore new places, environments and communities
- develop independence and confidence in unfamiliar settings
- apply their learning in real-world contexts
- work collaboratively and support one another
- demonstrate responsibility, respect and good behaviour when representing the school
- develop curiosity about the wider world

How We Plan Educational Visits at Woodmansey

Educational visits are carefully planned to support pupils' learning and wellbeing.

Staff ensure that visits:

- are linked to curriculum learning where appropriate
- provide meaningful and memorable learning experiences
- are safe, well organised and accessible to all pupils
- encourage curiosity, exploration and discussion
- allow pupils to reflect on and extend their learning

Visits may include local fieldwork, cultural experiences, residential visits and opportunities to explore places of historical, geographical or cultural significance.

Experiences That Enrich Learning

Educational visits form an important part of the wider curriculum.

Pupils may experience:

- visits to museums, galleries and historical sites
- fieldwork opportunities linked to geography and science
- theatre performances, concerts and cultural events
- residential visits that develop independence and teamwork

These experiences help pupils see how learning connects to the real world.

What Strong Educational Visits Look Like at Woodmansey

During educational visits you will see:

- pupils showing curiosity about new places and experiences
- pupils asking questions and making connections to their learning
- staff supporting pupils to explore and reflect on what they discover
- pupils demonstrating responsibility, respect and cooperation
- memorable experiences that deepen understanding and inspire further learning

Our Commitment

At Woodmansey we will:

- provide enriching experiences beyond the classroom
- ensure educational visits are safe, inclusive and meaningful
- support pupils in developing independence and curiosity
- create memorable experiences that enhance learning and personal development



Woodmansey Primary School Pupil Council Charter

Why Pupil Voice Matters

At Woodmansey, pupil voice is an important part of school life. The Pupil Council allows pupils to share their ideas, represent their classmates and contribute to decisions that help improve the school community.

Through participation in the Pupil Council, pupils learn about democracy, leadership and responsibility. They develop confidence in expressing their views and listening respectfully to the views of others.

Our aim is that pupils understand their voices matter and that they can play an active role in shaping their school community.

As Members of the School Community at Woodmansey, Pupils Will

- share their ideas and opinions respectfully
- listen to the views of others
- represent the thoughts and ideas of their classmates
- work together to improve the school community
- develop confidence in speaking and presenting ideas
- understand the importance of fairness, responsibility and cooperation

How the Pupil Council Works at Woodmansey

The Pupil Council provides a structured opportunity for pupils to take part in school decision-making.

Staff ensure that:

- representatives are chosen fairly by their classes
- pupils gather ideas and feedback from their classmates
- meetings provide opportunities for discussion and decision-making
- pupils work collaboratively to suggest improvements for the school
- decisions and outcomes are shared with the wider school community

The Pupil Council helps pupils understand how discussion, cooperation and democratic processes work in practice.

Experiences That Develop Leadership

Through the Pupil Council pupils experience opportunities to develop leadership and responsibility.

Pupils may:

- contribute ideas for improving school life
- take part in discussions about school initiatives
- help organise events and activities
- represent the views of their peers

These experiences help pupils develop confidence, responsibility and a sense of belonging within the school community.

What Strong Pupil Voice Looks Like at Woodmansey

In a school with strong pupil voice you will see:

- pupils confidently sharing their ideas
- respectful discussion and listening during meetings
- pupils representing the views of their classmates
- pupils working together to suggest improvements
- pupils taking pride in helping shape their school community

Our Commitment

At Woodmansey we will:

- ensure pupils have meaningful opportunities to share their views
- support pupils in developing confidence and leadership skills
- encourage respectful discussion and collaboration
- value pupil voice as an important part of school life